

Christ's College Guildford



SUBJECT: Art Year 7 Pathways

Year 7	2-3 Pathway	4-6 Pathway	7-9 Pathway
Greater Depth (GDS)	Students develop their artistic knowledge and skills, by studying a range of styles and exploring different techniques and media. During Year 7, they develop their understanding of 'The Formal Elements' through class discussion, teacher demonstration and practical tasks. Students explore how to use the different elements in their artwork and are encouraged to be imaginative and creative when making a 'Still Life Fusion' and 'Natural Form' final piece. By the end of the year, students should be able to describe and demonstrate their knowledge of 'The Formal Elements' to a reasonable standard, when working with a variety of media.	Students develop their artistic knowledge and skills, by studying a range of styles and exploring different techniques and media. During Year 7, they develop their understanding of 'The Formal Elements' through class discussion, teacher demonstration and practical tasks. Students explore how to use the different elements in their artwork and are encouraged to be imaginative and creative when making a 'Still Life Fusion' and 'Natural Form' final piece. By the end of the year, students should be able to describe and demonstrate their knowledge of 'The Formal Elements' to a high standard, when working with a variety of media.	Students develop their artistic knowledge and skills, by studying a range of styles and exploring different techniques and media. During Year 7, they develop their understanding of 'The Formal Elements' through class discussion, teacher demonstration and practical tasks. Students explore how to use the different elements in their artwork and are encouraged to be imaginative and creative when making a 'Still Life Fusion' and 'Natural Form' final piece. By the end of the year, students can describe and demonstrate their knowledge of 'The Formal Elements' to a very high standard, when working with a wide variety of media.
Expected Standard (EXS)	Students develop their artistic knowledge and skills, by studying a range of styles and exploring different techniques and media. During Year 7, they develop their understanding of 'The Formal Elements' through class discussion, teacher demonstration and practical tasks. Students explore how to use the different elements in their artwork and are encouraged to be imaginative and	Students develop their artistic knowledge and skills, by studying a range of styles and exploring different techniques and media. During Year 7, they develop their understanding of 'The Formal Elements' through class discussion, teacher demonstration and practical tasks. Students explore how to use the different elements in their artwork and are encouraged to be imaginative and creative when making a 'Still Life Fusion' and 'Natural Form' final piece.	Students develop their artistic knowledge and skills, by studying a range of styles and exploring different techniques and media. During Year 7, they develop their understanding of 'The Formal Elements' through class discussion, teacher demonstration and practical tasks. Students explore how to use the different elements in their artwork and are encouraged to be imaginative and creative when making a 'Still Life Fusion' and 'Natural Form' final piece.



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creative when making a 'Still Life Fusion'
and 'Natural Form' final piece.
By the end of the year, students should
be able to describe and demonstrate
their knowledge of 'The Formal Elements'
to a reasonable standard, when working
with a small selection of media.

By the end of the year, students should be able to describe and demonstrate their knowledge of 'The Formal Elements' to a very good standard, when working with a variety of media.

By the end of the year, students should be able to describe and demonstrate their knowledge of 'The Formal Elements' to a very high standard, when working with a wide variety of media.

Working Towards (WTS)

Students develop their artistic knowledge and skills, by studying a range of styles and exploring different techniques and media.

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By the end of the year, students should be able to describe and demonstrate their knowledge of 'The Formal Elements' to a high standard, when working with a wide variety of media.