



# Christ's College Guildford



**SUBJECT: Art Year 8 Pathways**

| Year 8                         | 2-3 Pathway  | 4-6 Pathway   | 7-9 Pathway  |
|--------------------------------|--|---|--|
| <b>Greater Depth (GDS)</b>     | <p>Students develop their artistic knowledge and skills, by studying a range of styles and exploring different techniques and media.</p> <p>During Year 8, they build on their understanding of 'The Formal Elements' through class discussion, teacher demonstration and practical tasks.</p> <p>During the year, students study portraiture, multi-cultural art, masks, landscape, and architecture.</p> <p>By the end of the year, students should be able to demonstrate understanding in each topic to a reasonable standard whilst working with a variety of media.</p>  | <p>Students develop their artistic knowledge and skills, by studying a range of styles and exploring different techniques and media.</p> <p>During Year 8, they build on their understanding of 'The Formal Elements' through class discussion, teacher demonstration and practical tasks. During the year, students study portraiture, multi-cultural art, masks, landscape, and architecture.</p> <p>By the end of the year, students should be able to demonstrate understanding in each topic to a high standard whilst working with a variety of media.</p>      | <p>Students develop their artistic knowledge and skills, by studying a range of styles and exploring different techniques and media.</p> <p>During Year 8, they build on their understanding of 'The Formal Elements' through class discussion, teacher demonstration and practical tasks. During the year, students study portraiture, multi-cultural art, masks, landscape, and architecture.</p> <p>By the end of the year, students can demonstrate understanding in each topic to a very high standard whilst working with a wide variety of media.</p>               |
| <b>Expected Standard (EXS)</b> | <p>Students develop their artistic knowledge and skills, by studying a range of styles and exploring different techniques and media.</p> <p>During Year 8, they build on their understanding of 'The Formal Elements' through class discussion, teacher demonstration and practical tasks.</p> <p>During the year, students study portraiture, multi-cultural art, masks, landscape, and architecture.</p> <p>By the end of the year, students should be able to demonstrate understanding in each topic to a reasonable standard whilst working with a small selection of</p> | <p>Students develop their artistic knowledge and skills, by studying a range of styles and exploring different techniques and media.</p> <p>During Year 8, they build on their understanding of 'The Formal Elements' through class discussion, teacher demonstration and practical tasks. During the year, students study portraiture, multi-cultural art, masks, landscape, and architecture.</p> <p>By the end of the year, students should be able to demonstrate understanding in each topic to a very good standard whilst working with a variety of media.</p> | <p>Students develop their artistic knowledge and skills, by studying a range of styles and exploring different techniques and media.</p> <p>During Year 8, they build on their understanding of 'The Formal Elements' through class discussion, teacher demonstration and practical tasks. During the year, students study portraiture, multi-cultural art, masks, landscape, and architecture.</p> <p>By the end of the year, students should be able to demonstrate understanding in each topic to a very high standard whilst working with a wide variety of media.</p> |



|                              | media.  |  |   |
|------------------------------|---|--|---|
| <b>Working Towards (WTS)</b> | <p>Students develop their artistic knowledge and skills, by studying a range of styles and exploring different techniques and media.</p> <p>During Year 8, they build on their understanding of 'The Formal Elements' through class discussion, teacher demonstration and practical tasks.</p> <p>During the year, students study portraiture, multi-cultural art, masks, landscape, and architecture.</p> <p>By the end of the year, students should be able to demonstrate understanding in each topic to a reasonable standard whilst working with one or two media.</p> | <p>Students develop their artistic knowledge and skills, by studying a range of styles and exploring different techniques and media.</p> <p>During Year 8, they build on their understanding of 'The Formal Elements' through class discussion, teacher demonstration and practical tasks. During the year, students study portraiture, multi-cultural art, masks, landscape, and architecture.</p> <p>By the end of the year, students should be able to demonstrate understanding in each topic to a good standard whilst working with a variety of media.</p> | <p>Students develop their artistic knowledge and skills, by studying a range of styles and exploring different techniques and media.</p> <p>During Year 8, they build on their understanding of 'The Formal Elements' through class discussion, teacher demonstration and practical tasks. During the year, students study portraiture, multi-cultural art, masks, landscape, and architecture.</p> <p>By the end of the year, students should be able to demonstrate understanding in each topic to a high standard whilst working with a wide variety of media.</p> |