



SUBJECT : Art Year 9 Pathways

<u>Year 9</u>	2-3 Pathway	4-6 Pathway	7-9 Pathway
Greater Depth (GDS)	<p>Students develop their artistic knowledge and skills, by studying a range of styles and exploring different techniques and media. During Year 9, they build on their previous experience through class discussion, teacher demonstration and in-depth practical tasks.</p> <p>During the year, students create artwork based upon food and drink, they study issue-based art and are introduced to GCSE style projects.</p> <p>By the end of the year, students should be able to demonstrate understanding in each topic to a reasonable standard whilst working with a variety of media.</p>	<p>Students develop their artistic knowledge and skills, by studying a range of styles and exploring different techniques and media. During Year 9, they build on their previous experience through class discussion, teacher demonstration and in-depth practical tasks.</p> <p>During the year, students create artwork based upon food and drink, they study issue-based art and are introduced to GCSE style projects.</p> <p>By the end of the year, students should be able to demonstrate understanding in each topic to a high standard whilst working with a variety of media.</p>	<p>Students develop their artistic knowledge and skills, by studying a range of styles and exploring different techniques and media. During Year 9, they build on their previous experience through class discussion, teacher demonstration and in-depth practical tasks.</p> <p>During the year, students create artwork based upon food and drink, they study issue-based art and are introduced to GCSE style projects.</p> <p>By the end of the year, students can demonstrate understanding in each topic to a very high standard whilst working with a wide variety of media.</p>
Expected Standard (EXS)	<p>Students develop their artistic knowledge and skills, by studying a range of styles and exploring different techniques and media. During Year 9, they build on their previous experience through class discussion, teacher demonstration and in-depth practical tasks.</p> <p>During the year, students create artwork based upon food and drink, they study issue-based art and are introduced to GCSE style projects.</p> <p>By the end of the year, students should be able to demonstrate understanding in each topic to a reasonable standard whilst working with a small selection of media.</p>	<p>Students develop their artistic knowledge and skills, by studying a range of styles and exploring different techniques and media. During Year 9, they build on their previous experience through class discussion, teacher demonstration and in-depth practical tasks.</p> <p>During the year, students create artwork based upon food and drink, they study issue-based art and are introduced to GCSE style projects.</p> <p>By the end of the year, students should be able to demonstrate understanding in each topic to a very good standard whilst working with a variety of media.</p>	<p>Students develop their artistic knowledge and skills, by studying a range of styles and exploring different techniques and media. During Year 9, they build on their previous experience through class discussion, teacher demonstration and in-depth practical tasks.</p> <p>During the year, students create artwork based upon food and drink, they study issue-based art and are introduced to a GCSE style projects.</p> <p>By the end of the year, students should be able to demonstrate understanding in each topic to a very high standard whilst working with a wide variety of media.</p>



Working Towards (WTS)	<p>Students develop their artistic knowledge and skills, by studying a range of styles and exploring different techniques and media. During Year 9, they build on their previous experience through class discussion, teacher demonstration and in-depth practical tasks. During the year, students create artwork based upon food and drink, they study issue-based art and are introduced to GCSE style projects. By the end of the year, students should be able to demonstrate understanding in each topic to a reasonable standard whilst working with one or two media.</p>	<p>Students develop their artistic knowledge and skills, by studying a range of styles and exploring different techniques and media. During Year 9, they build on their previous experience through class discussion, teacher demonstration and in-depth practical tasks. During the year, students create artwork based upon food and drink, they study issue-based art and are introduced to GCSE style projects. By the end of the year, students should be able to demonstrate understanding in each topic to a good standard whilst working with a variety of media.</p>	<p>Students develop their artistic knowledge and skills, by studying a range of styles and exploring different techniques and media. During Year 9, they build on their previous experience through class discussion, teacher demonstration and in-depth practical tasks. During the year, students create artwork based upon food and drink, they study issue-based art and are introduced to GCSE style projects. By the end of the year, students should be able to demonstrate understanding in each topic to a high standard whilst working with a wide variety of media.</p>
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