



# Christ's College Guildford



## SUBJECT: Design & Technology Year 7 Pathways

Year 7	2-3 Pathway	4-6 Pathway	7-9 Pathway
<b>Greater Depth (GD)</b>	<p>Students develop their technical knowledge, understanding and skills by undertaking a selection of practical challenges and design phases.</p> <p>During Year 7, they learn how to perform simple processes with basic tools and start to develop their technical knowledge along with design elements.</p> <p>Students begin to explore how to use different elements of design to create their own projects.</p> <p>Critique, evaluate and test their ideas and products and the work of others, but most probably take wording from 4-6 for standard of work produced.</p>	<p>Students develop their technical knowledge, understanding and skills by undertaking a selection of practical challenges and design phases.</p> <p>They will perform simple processes confidently with basic tools and build on their technical knowledge along with improved design elements.</p> <p>Students explore how to broaden the different elements of design to create their own projects.</p> <p>Critique, evaluate and test their ideas and products and the work of others, but most probably have a mix of quality relating to 7-9.</p>	<p>Students develop their technical knowledge, understanding and skills by undertaking a wide range of practical challenges and design phases.</p> <p>They perform advanced processes confidently with a variety of tools and build on their technical knowledge along with enhanced design elements.</p> <p>Students explore how to broaden the different elements of design to create their own unique well analysed projects.</p> <p>By the end of the course, students should be able to identify and us</p>
<b>Expected Standard (E)</b>	<p>Students develop their technical knowledge, understanding and skills by undertaking a selection of practical challenges and design phases.</p> <p>During Year 7, they learn how to perform simple processes with basic tools and start to develop their technical knowledge along with design elements.</p> <p>Students begin to explore how to use different elements of design to create their own projects.</p> <p>Critique, evaluate and test their ideas and products and the work of others.</p>	<p>Students develop their technical knowledge, understanding and skills by undertaking a selection of practical challenges and design phases.</p> <p>They will perform simple processes confidently with basic tools and build on their technical knowledge along with improved design elements.</p> <p>Students explore how to broaden the different elements of design to create their own projects.</p> <p>Critique, evaluate and test their ideas and products and the work of others.</p>	<p>Students develop their technical knowledge, understanding and skills by undertaking a wide range of practical challenges and design phases. They will perform advanced processes confidently with a variety of tools and build on their technical knowledge along with enhanced design elements. Students explore how to broaden the different elements of design to create their own unique projects. Critique, evaluate and test their ideas and products and the work of others.</p>



<b>Working Towards (WT)</b>	<p>Students develop their technical knowledge, understanding and skills by undertaking a selection of practical challenges and design phases. During Year 7, they learn how to perform simple processes with basic tools and start to develop their technical knowledge along with design elements. Students begin to explore how to use different elements of design to create their own projects. Critique, evaluate and test their ideas and products and the work of others, but the quality of work and the design elements are basic and display minimal creativity and thought behind their designs and evaluation</p>	<p>Students develop their technical knowledge, understanding and skills by undertaking a selection of practical challenges and design phases. They will perform simple processes confidently with basic tools and build on their technical knowledge along with improved design elements. Students explore how to broaden the different elements of design to create their own projects. Critique, evaluate and test their ideas and products and the work of others, but the research and design elements would that of 2-3 standard.</p>	<p>Students develop their technical knowledge, understanding and skills by undertaking a wide range of practical challenges and design phases. They will perform advanced processes confidently with a variety of tools and build on their technical knowledge along with enhanced design elements. Students explore how to broaden the different elements of design to create their own unique projects. Critique, evaluate and test their ideas and products and the work of others, but the project would be less in-depth in terms of their R&amp;D phase.</p>
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