



# Christ's College Guildford

Principal: Sarah Hatch. BA (Hons), QTS, PGC, NPQH, NPQEL  
[www.christscollege.surrey.sch.uk](http://www.christscollege.surrey.sch.uk)



18th March 2024

Dear Parent/Carer

Today, Monday 18th March, you will be able to read your child's report on the Arbor parent portal.

To access the portal either use the Arbor App or go through the online portal (<https://login.arbor.sc/>). If you have forgotten your password, you can also reset it there. If you have not used the Arbor portal before you have been emailed an invitation to sign up (please check your junk or spam folder).

There is a lot of detail on the report, as follows:

**Attendance/Lates:** Attendance and punctuality are important for a student's attainment levels and positive attitude towards College life. Students should aim for 100% attendance and avoid broken weeks (i.e. taking the odd day off).

**Behaviour Incidents:** This is a count of any cautions (negative behaviour incidents) given this term. We do not record positive behaviour points, but rather House Points.

**House Points:** House points are awarded to students for demonstrating the core values in school.

**Current Mark (Attainment Grade):** Each student's teacher assesses learning throughout the year. Assessments are designed appropriately for each subject and are an effective way of checking progress with learning - assessments can identify mistakes and inform next planning/teaching steps and additional support.

**For Years 7, 8 and 9,** reported levels are holistic and reflect a student's work for the whole term: it may be that a test is one way of measuring this, but the reported current mark may incorporate a variety of observations/assessments/projects the student has worked on. The current mark will be reported as one of three levels: **Greater Depth (GDS)**, **Expected Standard (EXS)** or **Working Towards the Expected Standard (WTS)**. A student's target is always EXS (expected standard) for their pathway.

**Pathways:** Pathways are based on a student's reported SATs results. They are calculated using the Department for Education's attainment 8 estimates. Pathways are aspirational - they imply minimum attainment during a student's learning journey. Students may move to a higher pathway following sustained greater depth attainment. Students are on one of three pathways: a 2-3 Pathway, 4-6 Pathway or a 7-9 Pathway.



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## Effort, Conduct and Homework Grades

Each subject has reported the following judgements for effort in class, conduct in class and homework. Remember, the higher the number, the better the judgement:

Effort in class	Conduct in class	Homework
4= Always works hard	4= Always demonstrates the core values	4= Completed to greater depth standard
3= Usually works hard	3= Usually demonstrates the core values	3= Completed to expected standard
2= Sometimes works hard	2= Sometimes demonstrates the core values	2= Completed to a working towards standard
1= Occasionally works hard	1= Occasionally demonstrates the core values	1= Rarely completed

Should you wish to discuss your child's report further, please be in touch as follows:

- For subject queries, contact either the teacher named on the report, or the Head of Department, with email address as first initial followed by surname [@christscollege.surrey.sch.uk](mailto:@christscollege.surrey.sch.uk)
- For queries relating to the overall report, contact the year group Progress Leader: Mrs J Milne [jmilne@christscollege.surrey.sch.uk](mailto:jmilne@christscollege.surrey.sch.uk)
- For queries relating to the pathways and curriculum, contact Mrs Starr, Assistant Principal [lstarr@christscollege.surrey.sch.uk](mailto:lstarr@christscollege.surrey.sch.uk)
- For Arbor queries, contact Mr Grundy, Vice Principal [pgrundy@christscollege.surrey.sch.uk](mailto:pgrundy@christscollege.surrey.sch.uk)

Of course, we always welcome any feedback and comments directly to Mrs Hatch, Principal on [principal@christscollege.surrey.sch.uk](mailto:principal@christscollege.surrey.sch.uk)

Best wishes

Mrs L Starr

Assistant Principal