



Subject: Modern Foreign Languages (MFL)

Year Group: Year 9 French

Curriculum Intent:

Learning a foreign language offers students the opportunity to further widen their understanding of the richness and diversity of different cultures, whilst enhancing their listening, speaking, reading and writing skills. It enables students to deepen their understanding of the world, and to have the ability to express their thoughts and ideas in another language.

The MFL Department aims to make these provisions available to students, thereby affording them the opportunity to develop their confidence and independence in communicating in another language. All students who study a language will gain systematic knowledge of key vocabulary and grammatical structures (thus supporting their learning in English Language) within the context of 'real life' situations.

College Values:

The MFL curriculum is steeped in the Core Values of Christ's College. Students are consistently offered the opportunity to learn about and understand different languages and cultures other than their own, through individual and collaborative learning and working. There is an open discourse where all students have the opportunity to share their own ideas and experiences with each other, and where they are equipped with the skills to support each other to persevere when they encounter challenges which may potentially act as barriers to their language learning.

Knowledge and Skills:

Students will begin accessing the content from the GCSE syllabus, with a view to allowing them ample opportunities to revisit topics previously covered in greater depth, thereby facilitating a better understanding of the vocabulary and grammatical content.

Knowledge	Skills
<ul style="list-style-type: none"> Relationships with family and friends Marriage and partnership Internet and social media Mobile technology Free time activities Food and eating out Sport Local and French festivals 	<ul style="list-style-type: none"> Using 'avoir' and 'être' Possessive adjectives Adjectival agreement and word order Comparatives and superlatives Reflexive verbs in the Present and Perfect Tense The Immediate Future and Future Tense Direct and Indirect Object Pronouns The Present Tense of regular -er and common irregular verbs Using 'grâce à' Interrogative adjectives Using 'it' and 'that' Question words



Christ's College Guildford

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- The Perfect Tense with 'être'
- Quantities
- Adverbs of frequency
- Using subordinating conjunctions
- 'jouer à' and 'faire de'
- Developing sentences using 'quand' ; 'lorsque'; 'si'
- Using expressions in the Imperfect Tense
- Study skills
- Understanding of the requirements and mark schemes for the speaking examination

Assessment:

Students will be assessed during lessons, both verbally, and through tasks which they complete for classwork and homework. More formal summative assessments will take place upon the completion of each unit of work studied. Students will be assessed in 4 skills – listening, speaking, reading and writing.

Homework:

Homework tasks are set at least once per week in order to check students' understanding of work which has been covered, and to identify any gaps in their learning which need to be addressed. They also afford students the opportunity to engage in independent learning to further enhance their knowledge and understanding. Homework tasks may also be set via Show My Homework and Seneca Learning.

Cultural Capital:

[BBC Languages](#)
[BBC Bitesize Languages](#)
[Seneca Learning](#)
[Kerboodle](#)
[Languages Online](#)
[Duolingo](#)
[French Games](#)
[Memrise](#)
[AQA](#)