



Christ's College Guildford



SUBJECT: History Year 7 Pathways

Year 7	2-3 Pathway	4-6 Pathway	7-9 Pathway
Greater Depth (GDS)	<p>Can explain people or events they have studied in the past with greater detail.</p> <p>Can describe people or events they have studied in the past in more detail.</p> <p>Can explain the reasons for different changes/continuities across a period</p> <p>.Can look at different ways an event can be interpreted and can begin to explain why this might be</p>	<p>Can use key words regularly and accurately and include specific dates and names to support their descriptions.historical information is developed and balanced.</p> <p>The conclusion is beginning to be more analytical and is almost a judgement.</p> <p>Can describe changes and continuities across a period</p>	<p>Can explain the reasons for different changes/continuities across a period, beginning to evaluate the extent of change in a period.</p> <p>Explains in detail, two or more reasons for an event happening and/or consequences of an event.</p> <p>Clearly understands the links between events and the consequences.</p> <p>Understanding of the concept of bias as well as other problems with sources.</p>
Expected Standard (EXS)	<p>Able to briefly describe people or events they have studied in the past.</p> <p>Can identify a few reasons why something has happened and/or the consequences of this.</p> <p>Can identify possible reasons for the importance of events/people in the past. Maybe generalised and unspecific.</p> <p>Can interpret simple information from different sources. Simple understanding of interpretations with some development.</p>	<p>Can explain people or events they have studied in the past with greater detail.</p> <p>Can describe people or events they have studied in the past in more detail.</p> <p>Can explain the reasons for different changes/continuities across a period.</p> <p>Can look at different ways an event can be interpreted and can begin to explain why this might be</p>	<p>Can use key words regularly and accurately and include specific dates and names to support their descriptions.historical information is developed and balanced.</p> <p>The conclusion is beginning to be more analytical and is almost a judgement.</p> <p>Can describe changes and continuities across a period</p>
Working Towards (WTS)	<p>Gives a few general facts about an event/person/period/society etc. in the past.</p> <p>Can identify simple changes in the past.</p> <p>Can identify possible reasons for the importance of events/people in the past. May be generalised and unspecific.</p> <p>Can interpret simple information from primary and sources and interpretations.</p>	<p>Able to briefly describe people or events they have studied in the past.</p> <p>Can identify a few reasons why something has happened and/or the consequences of this.</p> <p>Can identify possible reasons for the importance of events/people in the past. Maybe generalised and unspecific.</p> <p>Can interpret simple information from different sources. Simple understanding of interpretations with some development.</p>	<p>Can explain people or events they have studied in the past with greater detail.Can describe people or events they have studied in the past in more detail.</p> <p>Can explain the reasons for different changes/continuities across a period.</p> <p>Can look at different ways an event can be interpreted and can begin to explain why this might be</p>