



# Christ's College Guildford

Principal: Matthew Goulborn, BA (Hons), NPQH  
[www.christscollege.surrey.sch.uk](http://www.christscollege.surrey.sch.uk)

7th March 2025

## An Update from Mr. Goulborn, Principal

### "Empowering Excellence, Enriching Lives"

Dear Parents and Carers,

As I write, it feels like spring is finally here, and our students are out enjoying our ample outdoor spaces. We hope you enjoyed our [Half-Term Spring Newsletter](#) which celebrated the events, achievements and learning that our students have completed so far this term. It has been a busy term, exemplifying the vibrancy of our school community and the enriching opportunities available. We are proud of all we have achieved in 2025 so far.

As we look forward to the remainder of the term, the Principal's Reward Breakfasts continue, celebrating the top House Point earners each week. Additionally, we are introducing Film Afternoons in our theatre for the top House Point earners of the term in each year group. We are excited about the numerous events taking place, from cake sales, to author visits, a football tour to Spain, History trip to Berlin, Inter-House sports competitions and almost 100 students performing at G-Live.  
**Empowering Excellence, Enriching Lives.**

Christ's College is an excellent school that has made rapid improvements over the past few years. This year's exam results were the best the school has ever had and the school received a strong OFSTED judgement at last check. During this first half-term I have observed excellent teaching, engaged and motivated students and a school community which demonstrates warmth and togetherness. However, **excellence never ends.**

Our goal for this half-term is **distraction-free learning** in **every** lesson:

1. To ensure students are fully focused on their learning and allow others to do the same
2. by providing students with every opportunity to make the right decisions

Since half-term, we have refined our approach to managing behaviour in lessons to ensure that students receive clearer instructions and expectations regarding their learning behaviours:

- **Explicit and specific instructions** for different tasks within lessons
- **Precise praise** so students know why they have done well
- **Non-verbal and verbal warnings** before consequences are issued



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We have made it clear that it is not acceptable to act in a way that disrupts learning in the classroom and that there will be significant consequences for such behaviours. The impact of these changes so far has been incredibly positive. Before half-term, **Mrs. French** and I spoke in assemblies about the importance of distraction-free and purposeful learning, and it has been incredible to see students rise to the challenge.

Thank you for your ongoing support and enjoy the weekend,

Mr Goulborn  
#proudtobechrists