



5th December 2024

Dear Parent/Carer,

Year 7 Autumn Term Report

Today, you will be able to read your child's report on the Arbor parent portal. The aim of this report is to provide you with information about your child's attitude to learning, conduct and current working grades. We hope it will inform purposeful conversations at home and the Year 7 consultation event next week.

To access the portal either use the Arbor App or go through the online portal (<https://login.arbor.sc/>). If you have forgotten your password, you can also reset it there. If you have not used the Arbor portal before you have been emailed an invitation to sign up (please check your junk or spam folder).

There is a lot of detail on the report, as follows:

Attendance/Lates: Attendance and punctuality are important for a student's attainment levels and positive attitude towards College life. Students should aim for 100% attendance and avoid broken weeks (i.e. taking the odd day off).

Negative Incidents: This is a count of any cautions or behaviour incidents given this term. We do not record positive behaviour points, but rather House Points.

House Points: House points are awarded to students for demonstrating the core values in school.

Current Mark: This mark is the grade that the student is currently working at. This would be based upon their Autumn assessment as well as the work that they have completed so far.

Reported levels are holistic and reflect a student's work for the whole term: it may be that a test is one way of measuring this, but the reported current mark may incorporate a variety of observations/assessments/projects the student has worked on. The current mark will be reported as one of three levels: **Greater Depth (GDS)**, **Expected Standard (EXS)** or **Working Towards the Expected Standard (WTS)**. A student's target is always EXS (expected standard) for their pathway.

Pathways: Pathways are based on a student's reported SATs results. They are calculated using the Department for Education's attainment 8 estimates. Pathways are aspirational - they imply minimum attainment during a student's learning journey. Students may move to a higher pathway following sustained greater depth attainment. Students are on one of three pathways: a 2-3 Pathway, 4-6 Pathway or a 7-9 Pathway.





Attitude to Learning, Conduct and Homework Grades

Each subject has reported judgements for attitude to learning, conduct in class and homework. The number given for each of these indicates 4 - excellent, 3 - good, 2- requires improvement and 1 - cause for concern.

The **Attitude to Learning** grade reflects the extent to which students have achieved the criteria below:

- Actively seeking extra information
- Regularly participating in discussions, sharing ideas
- Consistently engaged
- Proactively seeking feedback and applying to improve further

The **Conduct** grade reflects the extent to which students have achieved the criteria below:

- Listening carefully and valuing everyone's ideas
- Showing kindness and encouraging positive behaviour in others
- Fully engaged and focused in all class activities
- Engaging respectfully and following instructions well

Should you wish to discuss any aspect of your child's report further, please be in touch as follows:

- For subject queries, contact either the teacher named on the report, or the Head of Department, with email address as first initial followed by surname @christcollege.surrey.sch.uk
- For queries relating to the overall report, contact your child's Progress Leader, Mr Annan zannan@christcollege.surrey.sch.uk

Best wishes

Mrs S French
Vice Principal