



1st April 2025

Dear Parent/Carer

## **Reports Published on Arbor**

Today, Tuesday 1st April, you will be able to read your child's report on the Arbor parent portal. All students will also have access to their reports on their student Arbor login.

To access the portal either use the Arbor App or go through the online portal <https://login.arbor.sc/>). If you have forgotten your password, you can also reset it there. If you have not used the Arbor portal before, you have been emailed an invitation to sign up (please check your junk or spam folder).

There is a lot of detail on the report, as follows:

**Attendance/Lates:** Attendance and punctuality are important for a student's attainment levels and positive attitude towards College life. Students should aim for 100% attendance and avoid broken weeks (i.e. taking the odd day off).

**Behaviour Incidents:** This is a count of any cautions (negative behaviour incidents) given this term. We do not record positive behaviour points, but rather House Points.

**House Points:** House points are awarded to students for demonstrating the core values in school.

**Current Mark (Attainment Grade):** This reflects work completed this term: it may be taken from a variety of sources including end of topic tests and engagement in learning throughout the term. The current mark will be reported as one of three levels: Greater Depth (GDS), Expected Standard (EXS) or Working Towards the Expected Standard (WTS). A student's target is always EXS (expected standard) for their pathway.

**Pathways:** Pathways are based on a student's reported SATs results. They are calculated using the Department for Education's attainment 8 estimates. Pathways are aspirational - they imply minimum attainment during a student's learning journey. Students may move to a higher pathway following sustained greater depth attainment. Students are on one of three pathways: a 2-3 Pathway, 4-6 Pathway or a 7-9 Pathway.

**Attitude to Learning, Conduct and Homework Grades:** Each subject has reported judgements for attitude to learning in class, conduct in class and homework. Remember, the higher the number the better the judgement:

4 = excellent      3 = good      2 = requires improvement      1 = cause for concern





# Christ's College Guildford

Principal: Matthew Goulborn, BA (Hons), NPQH  
[www.christscollege.surrey.sch.uk](http://www.christscollege.surrey.sch.uk)

Should you wish to discuss this report further you are most welcome to be in touch directly via email, as follows:

- For subject queries, contact either the teacher named on the report, or the Head of Department, with email address as first initial followed by surname [@christscollege.surrey.sch.uk](mailto:@christscollege.surrey.sch.uk)
- For queries relating to the overall report, contact the year group Progress Leader:  
Mr Z Annan [zannan@christscollege.surrey.sch.uk](mailto:zannan@christscollege.surrey.sch.uk)
- For queries relating to the curriculum and Year 9 options, contact Mrs Starr, Vice Principal  
[lstarr@christscollege.surrey.sch.uk](mailto:lstarr@christscollege.surrey.sch.uk)

Of course, we always welcome any feedback and comments directly to Mr Goulborn, Principal:  
[principal@christscollege.surrey.sch.uk](mailto:principal@christscollege.surrey.sch.uk)

Best wishes

Mrs L Starr  
Vice Principal