

Christ's College Guildford



SUBJECT: Maths Year 8 Pathways

Year 8	2-3 Pathway	4-6 Pathway	7-9 Pathway
Greater Depth (GDS)	Students develop their mathematical fluency & reasoning skills by studying the six areas of mathematics. During Year 8, they will cover topics within number, algebra, statistics, geometry & measures, and probability. Students explore how these areas of mathematics relate to practical situations. By the end of the course students are fluent in the mathematical concepts covered and working towards reasoning mathematically.	Students develop their mathematical fluency, reasoning & problem-solving skills by studying the six areas of mathematics. During Year 8, they will cover topics within number, algebra, statistics, geometry & measures, and probability. Students explore how these areas of mathematics relate to practical situations. By the end of the course students are fluent in the mathematical concepts covered, able to reason mathematically and can solve problems.	Students develop their mathematical fluency, reasoning & problem-solving skills by studying the six areas of mathematics. During Year 8, they will cover topics within number, algebra, statistics, geometry and measures. Students explore how these areas of mathematics relate to practical situations. By the end of the course students are able to reason and solve problems in various different contexts.
Expected Standard (EXS)	Students develop their mathematical fluency by studying the six areas of mathematics. During Year 8, they will cover topics within number, algebra, statistics, geometry & measures, and probability. Students explore how these areas of mathematics relate to practical situations. By the end of the course students are fluent in the mathematical concepts covered and are working towards	Students develop their mathematical fluency & reasoning skills by studying the six areas of mathematics. During Year 8, they will cover topics within number, algebra, statistics, geometry & measures, and probability. Students explore how these areas of mathematics relate to practical situations. By the end of the course students are fluent in the mathematical concepts covered, able to reason mathematically and working towards problem-solving in	Students develop their mathematical fluency, reasoning & problem-solving skills by studying the six areas of mathematics. During Year 8, they will cover topics within number, algebra, statistics, geometry and measures. Students explore how these areas of mathematics relate to practical situations. By the end of the course students are fluent in the mathematical concepts covered, able to reason mathematically and can solve problems.



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	reasoning mathematically.	context.	
Working Towards (WTS)	Students develop their mathematical fluency by studying the six areas of mathematics.	Students develop their mathematical fluency by studying the six areas of mathematics.	Students develop their mathematical fluency and reasoning skills by studying the six areas of mathematics.
	During Year 8, they will cover topics within number, algebra, statistics, geometry & measures, and probability. Students explore how these areas of mathematics relate to practical situations. By the end of the course students are fluent in the mathematical concepts covered.	During Year 8, they will cover topics within number, algebra, statistics, geometry & measures, and probability. Students explore how these areas of mathematics relate to practical situations. By the end of the course students are fluent in the mathematical concepts covered and are working towards reasoning mathematically.	During Year 8, they will cover topics within number, algebra, statistics, geometry and measures. Students explore how these areas of mathematics relate to practical situations. By the end of the course students are fluent in the mathematical concepts covered, able to reason mathematically and working towards problem-solving in context.