



## Subject: PE Department

Year Group: 10

### Curriculum Intent:

To develop all students physical, emotional and social me's (Health)

### College Values:

We have observed that not every student will leave school as an elite athlete. But every student can enjoy learning about themselves and how they can fulfil their potential. We firmly believe that there is a physical activity out there for everyone to enjoy and our curriculum will help develop the whole person and not just their physical attributes.

In year 10 we want students to be able to be effective at 'organising'. This means that every student should be able to demonstrate effective organisational skills to plan and develop leading.

### Knowledge and Skills:

PE Department Learning Journey highlights that students will become fundamental physical performers who engage and react in lessons: (Knowledge: Light Grey and Skills: Dark Grey)

In year students 10 students learn the following skills:

- Develop others performance faults
- Demonstrate effective officiating skills
- Begin coaching and leading sessions

Students will also develop knowledge in the following areas:

- Different types of skill
- Different Practice methods
- Different types of guidance
- Different types of feedback

Students will be able to participate in 6 different half termly units that may include multiple sporting areas, this is similar to year 8 to help build on the basic skills learnt in year 7:

- Invasion Games Part 1
- Invasion Games Part 2
- Invasion Games Part 3
- Striking and Fielding
- Racquet Sports



# Christ's College Guildford

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- Athletics

## Assessment:

### KS3 and KS4 Core Lessons

Verbal Guidance and verbal feedback will be a consistent feature in PE lessons along with visual Guidance and visual demonstrations

Assessment booklets are completed after each unit of work, feedback provided in the form of a grade and self, peer and teacher written assessments (KS3 Only).

Written feedback on google classroom for KS3 homework will also be provided

## Homework:

N/A at Key Stage 4 Core Lessons

## Cultural Capital:

Supporting student to develop as healthy human beings that continue to live an active lifestyle within the community. We aim to bring the community closer to school by developing and enhancing club links and increasing the health of the school and communities population. Extra-Curricular sports are available for recreational and competitive opportunities. Competitive fixtures are also played at District, Regional and National Level.

A mix gendered sports tour is offered each year for all ages to experience a different culture and a different experience within either football or handball. We have recently toured to Porto and Manchester.