



Christ's College Guildford

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www.christscollege.surrey.sch.uk



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Remote Education Provision: Information For Parents

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught when whole year groups or the entire school moves to remote education.

Will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, some adaptations will be made in some subjects. For example, practical subjects such as Food & Nutrition, DT, Science and the Performing Arts will re-arrange their content where specialist equipment is required. These areas of the curriculum will be studied once students are able to return to school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the usual school day hours.

- All students will follow their normal timetable in the event of a school closure.

Accessing Remote Education

How will my child access any online remote education you are providing?

- All lessons will be live via Google Meet with lesson materials posted on Google Classroom.



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If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If you do not have access to a device that will allow your child to connect to the remote education, we have several devices which we can loan out to families. This will be done on a case-by-case basis and is dependent on the number of devices we have available. If you do not access you should contact your child's Year Group Progress Leader.
- If there is no device available/internet connection and you need to receive paper-based work please contact your child's Year Group Progress Leader and they will be able to make arrangements for text books to be sent home.
- Where work is completed on paper and cannot be submitted online it can be handed in at the school reception.

How will my child be taught remotely?

- The student timetable will run as normal with current timings.
- Virtual teaching will take place as whole class groups: there will be no one-to-one sessions; Teachers will be mindful of the needs of all the students and be flexible in their teaching style.
- Teaching Assistants will continue to support students as directed by the SENDCO.
- Tutor time will follow the usual year group timetable, as directed by the Year Group Progress Leader.
- There will be 30 minutes of interactive teaching at the start of each lesson, after which students will complete tasks set by the teacher, via Google Classroom or subject specific app.
- After the initial interactive section, the Google Meet session will continue for the duration of the timetabled lesson. Students will complete the tasks set, with both staff and students muted. During this time, students may ask for support from the teacher through the chat function, which may in turn lead to a verbal discussion.
- Students will still be set homework as usual.
- Staff and students will wear appropriate clothing, as should anyone else present in the household.
- Computers and/or mobile devices should be used in an appropriate location with, where possible, a neutral background.
- All students must enter the Google Meet lesson with their camera and microphone switched off: settings should only be changed following teacher instructions.
- The language used throughout will meet the usual College expectations: professional and appropriate.
- Teachers and students will communicate with each other during the Google Meet lesson: should another member of the household wish to communicate with a member of staff, they should do so by following the usual home-school communication channels.
- Teachers will continue to follow the school's reward policy by awarding house points for meeting our core values.



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- Students will be expected to follow our behaviour policy. Failing to address any poor behaviour choices after a friendly warning and C1, the student may be removed from the session by the teacher. This would be akin to receiving a C2. Behaviour incidents will be reported to the Progress Leader.
- Significant disruption, rudeness, or inappropriate conduct will result in the student being removed immediately from the session. The matter will be reported to and followed up by a member of the senior leadership team.
- Any student or member of staff alarmed or concerned by any online session (either for content, breach of this policy, or other worry) should immediately contact one of the Vice Principals.
- All virtual teaching using Google Meet will be recorded by the teacher leading the lesson, to ensure the safety of all students and staff.
- All recordings of these live sessions are protected under GDPR and stored on appropriate UK servers. They exist only for safeguarding purposes and not for further broadcast or transmission if students are included in the video recording.

Engagement And Feedback

What are your expectations for my child's engagement and the support that we as parents/carers should provide at home?

- All students will be expected to attend, on time, with a register taken.
- Attendance will be carefully monitored and our attendance policy followed.
- Encourage students to be well prepared with all the equipment they will require including pen, paper and specialist equipment such as calculators.
- Students will be encouraged to regular breaks from their screens between and during lessons as well as taking regular exercise.
- You will be contacted on a regular basis by your child's tutor to ensure that you are supported.



How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Attendance will be reviewed on a weekly basis to ensure that students are engaging in their lessons.
- Subject Teachers will monitor the quality of the work students are producing to ensure that they are making progress and engaging in lessons.
- Where students are not attending lessons, the pastoral team will contact home so that students are supported in the attending in the future.
- Where there are concerns, Progress Tutors and/or Class Teachers will contact home to support students.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Students will receive feedback through the Google Classroom on the work that they submit. The will either by written or verbal feedback and will address any areas for improvement as well as acknowledging where students have made good progress.
- Students will receive feedback in this manner from their teacher a minimum of once every two weeks.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that for some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:



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- Students with SEND will be supported by the learning support department.
- This will be provided on a case-by-case basis and may involve some students working in school, some working one to one or in small groups.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- All lesson resources will be uploaded onto the Google Classroom by the Class Teacher prior to the start of the lesson. This will include instructions on activities students will need to complete.
- Students working from home should complete these and submit them via the Google Classroom.