

Pupil premium strategy statement – Christ’s College Guildford – Nov 2020

School overview

Metric	Data
School name	Christ’s College Guildford
Pupils in school	678 (2020 census)
Proportion of disadvantaged pupils	20.96% (2019 census)
Pupil premium allocation this academic year	£168,220
Academic year or years covered by statement	2018/19 – 2020/21
Publish date	November 2020
Review date	November 2021
Statement authorised by	Paul Grundy
Pupil premium lead	Lesley Sandiford
Governor lead	Sarah Holliday

Disadvantaged pupil performance overview for last academic year

Progress 8	The data for 2020 showed a narrowing of gap in all outcomes.
Ebacc entry	
Attainment 8	
Percentage of Grade 5+ in English and maths	

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve national average made by disadvantaged pupils	Sept 21
Attainment 8	Achieve national average for attainment by disadvantaged pupils	Sept 21
Percentage of Grade 5+ in English and maths	Achieve average English and maths 5+ scores by disadvantaged pupils	Sept 21
Other 1	Improve attendance to national average	Sept 21
Other 2	Improve wellbeing and mental health for all pupils	Sept 21
Ebacc entry	National average EBacc Entry for all pupils	Sept 21

Teaching priorities for current academic year

Measure	Activity
Priority 1	Recruitment, retention and professional development of middle leaders
Priority 2	Buy-in and embed TEEP teaching methodology
Barriers to learning these	Retaining key members of core subject staff

priorities address	
Projected spending	£84,110

Targeted academic support for current academic year

Measure	Activity
Priority 1	KS4: Mentoring schemes for core subjects and study skills
Priority 2	KS3: Literacy interventions for underachieving students
Barriers to learning these priorities address	Lower than expected ability in reading comprehension and aspirations
Projected spending	£42,055

Wider strategies for current academic year

Measure	Activity
Priority 1	Increasing engagement with HEON to raise aspirations for Years 9-11
Priority 2	Implementation of wellbeing curriculum throughout the whole college
Barriers to learning these priorities address	Attendance of disadvantaged pupils
Projected spending	£42,055

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring there is a consistent approach across all departments	Use of INSET days and regular learning walks
Targeted support	Pupil engagement with interventions	Clear process for identification of both students and mentors prior to intervention
Wider strategies	Engaging the families and students facing most challenges including attendance	Pastoral support staff are guided by AP (Safeguarding)

Review: last year's aims and outcomes

Aim	Outcome
Improve progress 8 scores made by disadvantaged pupils from previous academic year	2019= -0.86 2018= -1.16
Improve attainment 8 for disadvantaged pupils	2019= 29.56 2018= 22.23
Improve % of disadvantaged pupils achieving grade 5 or above Achieve improvement English and maths 5+ scores	2019 =12% 2018 =10%
Engage targeted disadvantaged students in Y8 and Y11 with bespoke intervention: Y8 pastoral	A clearer understanding was developed in how to break down the barriers to learning for individual disadvantaged students at KS3.

mentoring and Y11 increasing aspirations.

Case study for a Y11 HAP disadvantaged student showed improved attainment and aspiration (to study at degree level) following university outreach days.