



## SUBJECT: RE Year 8 Pathways

Year 8	2-3 Pathway	4-6 Pathway	7-9 Pathway
<b>Greater Depth (GDS)</b>	<p><b>Know</b> - has a good knowledge and understanding of the topics studied</p> <p><b>Describe</b> - can describe religious and non-religious traditions and events</p> <p><b>Explain</b> - can explain the importance of events to believers</p> <p><b>Evaluate</b> - be aware of agreeing and disagreeing viewpoints about an issue</p>	<p><b>Know</b> - has a wider knowledge and understanding of the topics studied</p> <p><b>Describe</b> - can describe religious and non-religious traditions and events in detail</p> <p><b>Explain</b> - can explain the importance of events to believers and can include examples</p> <p><b>Evaluate</b> - be aware of agreeing and disagreeing viewpoints about an issue</p>	<p><b>Know</b> - has grounded subject knowledge and understanding of topics studied</p> <p><b>Describe</b> - can describe religious and non-religious traditions and events in some detail using key terminology</p> <p><b>Explain</b> - can explain the importance of events to believers and support with a religious story/text</p> <p><b>Evaluate</b> - be aware of different viewpoints about an issue and formulate their own opinion</p>
<b>Expected Standard (EXS)</b>	<p><b>Know</b> - has good knowledge and understanding of the topics studied</p> <p><b>Describe</b> - can describe religious and non-religious traditions and events</p> <p><b>Explain</b> - starts to explain the importance of events to believers</p> <p><b>Evaluate</b> - be aware of another viewpoint</p>	<p><b>Know</b> - has a good knowledge and understanding of the topics studied</p> <p><b>Describe</b> - can describe religious and non-religious traditions and events in detail</p> <p><b>Explain</b> - can explain the importance of events to believers and can include examples</p> <p><b>Evaluate</b> - be aware of agreeing and disagreeing viewpoints about an issue</p>	<p><b>Know</b> - has grounded subject knowledge and understanding of topics studied</p> <p><b>Describe</b> - can describe religious and non-religious traditions and events in some detail using key terminology</p> <p><b>Explain</b> - can explain the importance of events to believers and support with a religious story/text</p> <p><b>Evaluate</b> - be aware of different viewpoints about an issue</p>
<b>Working Towards (WTS)</b>	<p><b>Know</b> - has a basic knowledge and understanding of the topics studied</p> <p><b>Describe</b> - can describe religious and non-religious traditions and events</p> <p><b>Explain</b> - starts to explain the importance of events to believers</p> <p><b>Evaluate</b> - starts to be aware of another viewpoint</p>	<p><b>Know</b> - has a good knowledge and understanding of the topics studied</p> <p><b>Describe</b> - can describe religious and non-religious traditions and events</p> <p><b>Explain</b> - can explain the importance of events to believers</p> <p><b>Evaluate</b> - be aware of agreeing and disagreeing viewpoints about an issue</p>	<p><b>Know</b> - has a wider knowledge and understanding of the topics studied</p> <p><b>Describe</b> - can describe religious and non-religious traditions and events in detail</p> <p><b>Explain</b> - can explain the importance of events to believers and can include examples</p> <p><b>Evaluate</b> - be aware of agreeing and disagreeing viewpoints about an issue</p>