



SUBJECT: RE Year 9 Pathways

Year 9	2-3 Pathway	4-6 Pathway	7-9 Pathway
Greater Depth (GDS)	<p>Know - has a good knowledge and understanding of the topics studied</p> <p>Describe - can describe religious and non-religious traditions and events in detail</p> <p>Explain - can explain the importance of events to believers and can include examples</p> <p>Evaluate - be aware of agreeing and disagreeing viewpoints about an issue</p>	<p>Know - has grounded subject knowledge and understanding of topics studied</p> <p>Describe - can describe religious and non-religious traditions and events in some detail using key terminology</p> <p>Explain - can explain the importance of events to believers and support with a religious story/text</p> <p>Evaluate - be aware of different viewpoints about an issue</p>	<p>Know - has thorough subject knowledge and understanding of topics studied</p> <p>Describe - can describe religious and non-religious traditions and events in detail using key terminology and examples</p> <p>Explain - can explain the importance of events to believers and support with a religious story/text</p> <p>Evaluate - be aware of different viewpoints about an issue and can give an informed personal opinion as well as link it to religious viewpoints.</p>
Expected Standard (EXS)	<p>Know - has a good knowledge and understanding of the topics studied</p> <p>Describe - can describe religious and non-religious traditions and events</p> <p>Explain - can explain the importance of events to believers</p> <p>Evaluate - be aware of agreeing and disagreeing viewpoints about an issue</p>	<p>Know - has a wider knowledge and understanding of the topics studied</p> <p>Describe - can describe religious and non-religious traditions and events in detail</p> <p>Explain - can explain the importance of events to believers and can include examples</p> <p>Evaluate - be aware of agreeing and disagreeing viewpoints about an issue</p>	<p>Know - has grounded subject knowledge and understanding of topics studied</p> <p>Describe - can describe religious and non-religious traditions and events in some detail using key terminology</p> <p>Explain - can explain the importance of events to believers and support with a religious story/text</p> <p>Evaluate - be aware of different viewpoints about an issue and formulate their own opinion</p>
Working Towards (WTS)	<p>Know - has good knowledge and understanding of the topics studied</p> <p>Describe - can describe religious and non-religious traditions and events</p> <p>Explain - starts to explain the importance of events to believers</p> <p>Evaluate - be aware of another viewpoint</p>	<p>Know - has a good knowledge and understanding of the topics studied</p> <p>Describe - can describe religious and non-religious traditions and events in detail</p> <p>Explain - can explain the importance of events to believers and can include examples</p> <p>Evaluate - be aware of agreeing and</p>	<p>Know - has grounded subject knowledge and understanding of topics studied</p> <p>Describe - can describe religious and non-religious traditions and events in some detail using key terminology</p> <p>Explain - can explain the importance of events to believers and support with a religious story/text</p>

		disagreeing viewpoints about an issue	Evaluate - be aware of different viewpoints about an issue
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