



Christ's College Guildford

Principal: Sarah Hatch. BA (Hons), QTS, PGC, NPQH
www.christscollege.surrey.sch.uk



Subject: RE

Year Group: 10

Curriculum Intent:

The RS curriculum at Christ's College enables students to grow in self-awareness and as religiously articulate global citizens. Throughout a 5 year RS programme students will develop cultural sensitivity, preparing them as cohesive and engaged members of their local and global communities. Students will develop the skills and knowledge needed to negotiate their own lifelong pursuit of spiritual growth and philosophical curiosity.

College Values:

At the heart of RE is to learn more about others to be able to live and work together well. This permeates all topics whether it is religions (Christianity, Islam, Judaism,...) or ethical questions about prejudice and discrimination (love, respect), the world we live in (stewardship, service) or how much power the media has over our lives. Students are encouraged to work together (co-operation), share their personal viewpoints and do so respectfully (respect) and make the world a better place (love, service).

Knowledge and Skills:

The GCSE RS curriculum will enable students to understand the nature of religious belief and practice in Britain today through an in-depth study of the two principal faiths in the United Kingdom; Christianity and Islam. Students will develop tolerance and empathy for alternate world views, and will grow in their engagement with questions of human value, identity and purpose as they consider a broad range of philosophical and ethical topics. They will acquire the skills necessary to clearly articulate their knowledge and understanding of a range of world views, including their own. In Y10, topics involve: Christian Practices, Muslim Beliefs & Practices, Peace & Conflict, Revelation.

Assessment:

Students' regularly receive feedback on their work, whether it is through peer-assessment, self-marking quizzes or teacher feedback (verbally or written). Further, during the academic year students complete three formal assessments, one in each term, for which they will receive in depth feedback as well as a grade. Assessments at GCSE level are all based on previous exams.

Homework:

Homework is set regularly using Google Classroom. Homework can involve quizzes as well as tasks on Seneca, revision or practising exam technique.

Cultural Capital:

More information can be found here:

<https://www.bbc.co.uk/bitesize/examspecs/zjgx47h>

<http://www.bbc.co.uk/religion/0/>

<https://request.org.uk/#>

<https://senecalearning.com/en-GB/>



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